

Indiana College Readiness Report

2012 High School Graduates Elkhart County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	627	557	89%
Core 40	1,108	583	53%
General	322	56	17%
High School Graduation Waiver Status			
Graduated with Waiver	147	35	24%
Graduated without Waiver	1,910	1,161	61%
Advanced Placement Status			
Took and Passed an AP Test	294	262	89%
Took but Did Not Pass an AP Test	379	305	80%
Did Not Take an AP Test	1,384	629	45%
21st Century Scholar Status			
21st Century Scholar	186	146	78%
Non 21st Century Scholar	1,871	1,050	56%
Socioeconomic Status			
Free or Reduced Lunch	770	356	46%
Non Free or Reduced Lunch	1,287	840	65%
Race/Ethnicity			
White	1,534	945	62%
Black	105	62	59%
Hispanic	315	122	39%
Asian	21	17	81%
Other	82	50	61%
All Students	2,057	1,196	58%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	761	37.0%
Indiana Private College (non-profit)	235	11.4%
Indiana Private College (for-profit)	6	0.3%
Out-of-State Public College	110	5.3%
Out-of-State Private College (non-profit)	75	3.6%
Out-of-State Private College (for-profit)	5	0.2%
Non-degree Granting School	4	0.2%
Did Not Enroll in College	861	41.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	318	18	6%	17	94%
Core 40	405	120	30%	85	71%
General	38	30	79%	15	50%
High School Graduation Waiver Status					
Graduated with Waiver	28	18	64%	10	56%
Graduated without Waiver	733	150	20%	107	71%
Advanced Placement Status					
Took and Passed an AP Test	139	5	4%	***	***
Took but Did Not Pass an AP Test	202	22	11%	***	***
Did Not Take an AP Test	420	141	34%	93	66%
21st Century Scholar Status					
21st Century Scholar	109	26	24%	19	73%
Non 21st Century Scholar	652	142	22%	98	69%
Socioeconomic Status					
Free or Reduced Lunch	247	83	34%	53	64%
Non Free or Reduced Lunch	514	85	17%	64	75%
Race/Ethnicity					
White	590	101	17%	73	72%
Black	43	27	63%	15	56%
Hispanic	79	26	33%	21	81%
Asian	14	3	21%	***	***
Other	35	11	31%	***	***
All Students	761	168	22%	117	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	68	9%	50	74%
English/Language Arts Only	33	4%	24	73%
Both Math and English/Language Arts	67	9%	43	64%
No Remediation	593	78%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	98	12.9%
Indiana State University	21	2.8%
University of Southern Indiana	8	1.1%
Indiana University-Bloomington	85	11.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	6.3%
Indiana University-South Bend	198	26.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	43	5.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.1%
Purdue University-Statewide Technology	4	0.5%
Purdue University-West Lafayette	70	9.2%
Ivy Tech Community College	172	22.6%
Vincennes University	13	1.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	546	71.7%
Associate Degree (two-year)	198	26.0%
Award of at least 1 but less than 2 academic years	3	0.4%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	12	1.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	577	76%
Part-Time Students	184	24%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	78	10%
Business and Communication	143	19%
Education	64	8%
Health	121	16%
Science, Technology, Engineering, and Math (STEM)	132	17%
Social and Behavioral Sciences and Human Services	60	8%
Trades	34	4%
Undecided	129	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	318	3.0	26.76
Core 40	405	2.3	17.08
General	38	2.4	7.18
High School Graduation Waiver Status			
Graduated with Waiver	28	2.7	8.14
Graduated without Waiver	733	2.6	21.11
Advanced Placement Status			
Took and Passed an AP Test	139	3.0	26.96
Took but Did Not Pass an AP Test	202	2.7	23.61
Did Not Take an AP Test	420	2.4	17.10
21st Century Scholar Status			
21st Century Scholar	109	2.4	21.06
Non 21st Century Scholar	652	2.7	20.56
Socioeconomic Status			
Free or Reduced Lunch	247	2.4	17.51
Non Free or Reduced Lunch	514	2.7	22.13
Race/Ethnicity			
White	590	2.7	21.80
Black	43	1.9	11.14
Hispanic	79	2.6	18.09
Asian	14	2.5	20.57
Other	35	2.1	18.36
All Students	761	2.6	20.63



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	318	272	86%
Core 40	405	253	62%
General	38	14	37%
High School Graduation Waiver Status			
Graduated with Waiver	28	10	36%
Graduated without Waiver	733	529	72%
Advanced Placement Status			
Took and Passed an AP Test	139	122	88%
Took but Did Not Pass an AP Test	202	157	78%
Did Not Take an AP Test	420	260	62%
21st Century Scholar Status			
21st Century Scholar	109	77	71%
Non 21st Century Scholar	652	462	71%
Socioeconomic Status			
Free or Reduced Lunch	247	152	62%
Non Free or Reduced Lunch	514	387	75%
Race/Ethnicity			
White	590	442	75%
Black	43	18	42%
Hispanic	79	50	63%
Asian	14	8	57%
Other	35	21	60%
Freshman Year Remediation			
Remediation	168	89	53%
No Remediation	593	450	76%
All Students	761	539	71%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.